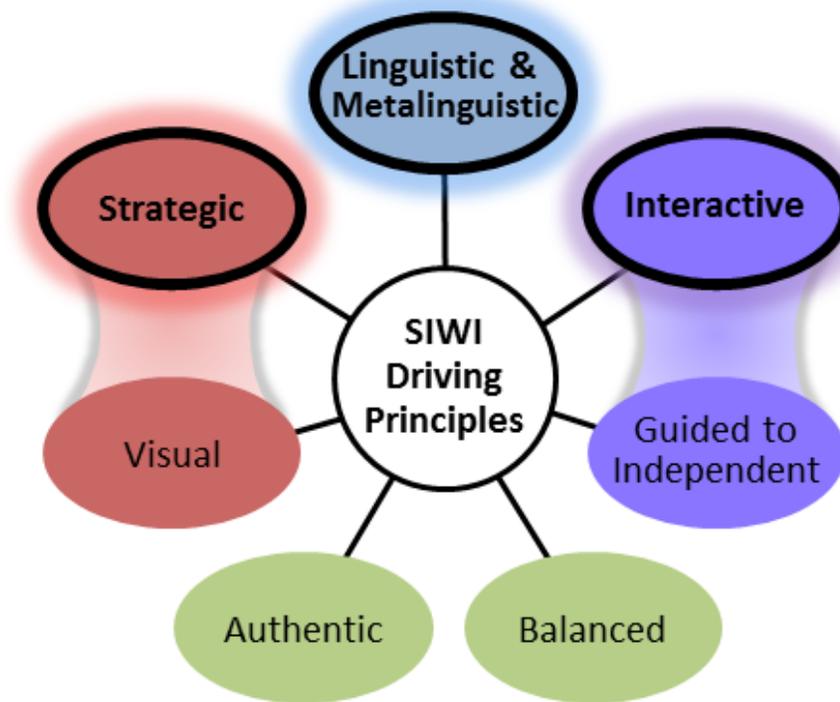


# Principles of Strategic and Interactive Writing Instruction (SIWI)

## DRIVING PRINCIPLES



- **Strategic** means explicitly teaching the processes of expert writers to students. This may involve the use of word or symbol procedural facilitators.
  - **Visual Scaffolds** means visually representing the writing processes, strategies or skills students are in the process of learning.
- **Interactive** means that students and the teacher share ideas, build on each other's contributions, and cooperatively determine writing actions when engaged in guided writing.
  - **Guided to Independent** reflects the different kinds of classroom writing formats from most supported (i.e., group guided writing), to moderately supported (i.e., small group or paired writing), to least supported environment (i.e., independent writing).
- **Metalinguistic Knowledge and Linguistic Competence** are the two routes students have in developing English language ability—acquiring implicitly and learning explicitly. There are opportunities for both in every SIWI lesson.
- **Balanced** represents how attention is given to word-, sentence-, and discourse-level writing skills.
- **Authentic** means that writing activity has a real purpose and audience.